



THE RELATIONS

BREBEUF COLLEGE SCHOOL NEWSLETTER - OCTOBER 2020



Where has September gone? It's fair to say it's been a blur. When I was appointed Principal back in the middle of July, I knew I was headed back "home" and to a very special community. Graduating from Brebeuf in 2002, I realized that Brebeuf was a gem in the TCDSB. Walking back in, 18 years later, there is no doubt that it continues to be the crown jewel of the TCDSB. Of course this year has brought

some challenges that a year ago would have only seemed like make believe. This being said, the Staff at Brebeuf have hit a grand slam in all areas of support for our students. A huge thanks to the phenomenal Staff at Brebeuf College School for working so hard to make Brebeuf one of the safe havens in the TCDSB.

Through the challenges and difficulties leading up to the start of the year, the support of our parents and students has been paramount. Thank you to our partners, our parents and our phenomenal CSPC, for working with Staff through these unique times. Your commitment to the mission and vision of Brebeuf is much appreciated and we look forward to serving every way we can. Thank you to our students for being so diligent and listening carefully to instructions. I have to say your attention to the COVID-19 protocols each morning while awaiting entry into the building has been amazing. Of course your diligence in getting your COVID-19 passport signed and bringing your door card has also been much appreciated.

With all the focus on COVID-19 protocols and procedures, our Staff have also continued bringing some normalcy to the school year. They have done a terrific job in offering extra curriculars, through various learning platforms. We've continued offering Masses virtually along with grade Chaplaincy Retreats. Our STEAM Program has been picking up steam (yes, pun intended), and we look forward to welcoming a Grade 9 STEAM cohort for the 2021-22 School year! We had a very successful Virtual Open House which focused on our amazing community and highlighted our academics (SHSM, AP, STEAM), faith, student leadership and athletics. We also can't forget the Class of 2020, who we celebrated on Friday Oct. 23rd, 2020 with a quick drive in, diploma pick up, picture and go – CONGRATS to all Graduates and their families!

As we look forward to the remainder of Quad #1 and entering Quad #2, we must be reminded of our TCDSB Pastoral Plan and how we can put that into action during these unique times. In Year 1 we were asked to find belonging in our communities of faith. In Year 2, we were asked to focus on our rich and beautiful Catholic faith in our communities and now, as we move into Year 3 of the TCDSB Pastoral Plan, we are asked to put our faith into action and become like Christ to all we encounter. This now, more than ever, is so important to do. On a daily basis we are surrounded by so many people who have experienced hardships during this pandemic. It is our mission as Catholics to be the heart and hand of Christ to each person who needs any assistance.

As we continue journeying through this year, let us never forget that we are 'Brebeuf Together'. It is during the most challenging times that communities realize and appreciate even more what they are made of. I am very confident that we are made of the finest fibre, a fibre that is linked to our Jesuit and Presentation Brothers tradition where everything we do is for the *Greater Glory of God*.

Linton Soares

SCHOOL CALENDAR

Oct. 26-28	Virtual STEAM Day for Grade 8s
Nov. 1	All Souls Day
Nov. 2	All Saints Day
Nov. 2	Winter uniform begins
Nov. 4	Course Withdrawal form due
Nov. 11	Remembrance Day
Nov. 6-18	Final Assessment and Evaluation
Nov. 19	Second Quadmester begins
Nov. 20	P.A. Day (no classes)
Nov. 21	Feast of Our Lady of the Presentation
Nov. 25	CSPC Meeting at 7 p.m. (virtual)
Dec. 1	Advent Reconciliation Day
Dec. 4	Social Justice Symposium (virtual)
	First Friday Mass (virtual)
Dec. 10	Advent School Mass (virtual)
Dec. 21-Jan 3	Christmas Break - No Classes

BREBEUF SCHOOL GROUNDS
Nature within the City
By Mr. D'Angelo

Ontario is renowned for its incredible beauty and the rich diversity of life found here. Many of us are thrilled by the sight of colourful summer flowers, lush green trees, birds, butterflies, mammals, and brilliant fall colours. When you visit our school grounds, it becomes apparent how the plants and animals are integral components of our natural spaces.

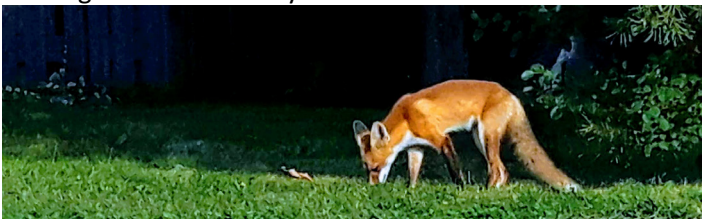
Just for a moment, I would like you to imagine going back in time. Ice, hundreds of metres thick, once blanketed the entire province. Approximately 20,000 years ago the planet began to warm and the glaciers slowly retreated and the land was exposed. Eventually, a rocky landscape covered in trees and dotted with thousands of fresh water lakes appeared. The first humans to arrive on this continent came from Asia via the Bering Strait land bridge. As they crossed into this new world, they discovered an abundance of plants and animals that they would use for food, clothing, and shelter. These Indigenous people became First Nations and spoke many languages as they migrated across the land. The Huron-Wendat people, as well as the Iroquois, were the first inhabitants of the Great lakes region. This ecological zone is described as a Carolinian forest, with deciduous trees such as maple, beech, and oak dominating the landscape. The Indigenous people knew the plants and animals very well and they lived sustainably for thousands of years.

Starting in the early 1600s, European settlement changed everything. Overtime, most of the forest was cleared for agriculture and industry and the trees and wildlife slowly disappeared. St. Jean de Brebeuf was a Jesuit missionary who worked with the Wendat people for many years. He yearned to learn more about their way of life, culture, and traditions. We now acknowledge that these lands where we are situated on belong to these First Nations people.

Take a walk around our school grounds today, and you can see a small piece of this precious landscape still intact. Native tree species such as black walnut, cherry, red maple, birch, oak, juniper, red pine, and white pine can all be found here. They provide shade from the sun, and food and homes for birds and squirrels. Native plants such as goldenrod, thistle, and asters thrive in their natural habitat. Red foxes, rabbits, butterflies, Canada geese and many other birds call this home. Blue jays, cedar waxwings, golden-crowned kinglets, pileated woodpeckers, hawks, vultures, owls and a merlin have all been spotted here! A red squirrel has even taken up partial residence in our garden shed, caching an extraordinary amount of walnuts inside. I'm ok

with that. It's time we stop looking at nature as something to control or as a resource to be exploited for economic gain. This paradigm has resulted in the annihilation of nature and the degradation and fragmentation of precious ecological niches. The natural world is something to be shared with other species. It's rather amazing that such a small area of protected land can still provide enough food and natural spaces for these animals to survive.

Our school community has worked hard to preserve and maintain the natural beauty of our landscape. We have planted many new trees over the years. Pollinator gardens have been designed with native flowers in bloom from spring to fall; providing nectar and seed for wildlife year round. Even our school building itself has become a home for some birds as European starlings can be found nesting within the hollow metal beams above our school. We are blessed to have such beautiful school grounds, rich in plant and animal life. It is our responsibility to be good stewards of our planet and protect these habitats for generations to come.



BREBEUF COLLEGE RELIGION DEPARTMENT
ROOTED IN CHRIST
WE BELONG, WE BELIEVE, WE BECOME

An Overview of our Pastoral Plan 2018-2021

Catholic schools are built on the relationships between our families, our parishes, our staff, our students, and all of us who share a strong commitment to Catholic education.

Our next three years will continue to nurture the close ties of 'Family, Parish, and School' in support of our MYP, Catholic Graduate Expectations and Catholic Social Teachings.

Inspired by St. Paul's Letter to the Colossians, our new pastoral plan strengthens our sense of belonging to God and one another, expresses our belief in God through our vision and mission, and works to achieve our goals as people on a common mission.

Our new pastoral plan uses the image of a tree, which signifies the enduring strength, hope and life of every one of us. Jesus says in John 15, "I am the vine you are the branches. Those who abide in me and I in them bear much fruit because apart from me you can do nothing". Each school was provided with a sapling to plant as a long-lasting reminder of our pastoral plan, and the continued growth of our faith, our school communities and Catholic education.

Our First Year:

Rooted in Christ We Belong 2018-2019

Our Second Year:

Rooted in Christ, We Believe 2019-2020

Our Third Year:

Rooted in Christ, We Become: 2020-2021

Following the Great Commission of Christ in the Gospel of Matthew – "Go and make disciples of all nations", we shall focus on our vocation as people called to Christian discipleship, to service and to mission. Our vocation is defined by our belonging as members of God's family and by what we believe. Our belonging and our beliefs define what we become in the world and in our environment, and invite us to become all God has created us to be. Just as the tree's branches bear fruit and provide shelter, the Holy Spirit stirs us to use our gifts in joy to meet the world's greatest need. By creating and redeeming us, God is inviting us to become vessels of unity, witnesses to communion, and agents of reconciliation to the world.

At the heart of our pastoral plan is Christ himself. We experience each aspect of this pastoral plan, belonging, believing and becoming, in our celebration of the holy Eucharist. We gather as family, we celebrate our faith, and we are sent out into the world to "live the gospel by our very lives."

Rooted In Christ: we Belong, we Believe, we Become reminds us that we are called to continue to strengthen our sense of belonging to God and one another, to express our belief in God through our vision and mission, and to work to achieve our goals as people on a common mission.

Brebeuf is a Catholic Secondary School. As such, formal courses in religion are taught at every grade level. All Brebeuf students take a religion course for each year from Grades 9-12. This is in accordance with the policy of the Archdiocese of Toronto, the Toronto Catholic District School Board, and Brebeuf College School. For those graduating, a Grade 12 Religion credit is required in order to participate in the graduation ceremony.

Retreats are held once a year in every religion course. Retreat days are considered a regular school day. Attendance is mandatory and parental support is expected.

Religion Class Retreats will be taking place in our Chaplaincy Centre and Chapel. Our Grade 12 Religion classes will be participating in a virtual presentation on organ transplantation and donation.

Ignatius of Loyola Generosity Prayer

Dearest Lord, teach me to be generous.

Teach me to serve you as I should,

To give and not to count the cost,

To fight and not to heed the wounds,

To toil and not to seek for rest,

To labor and ask not for reward,

Save that of knowing that I do your most holy will.

Amen



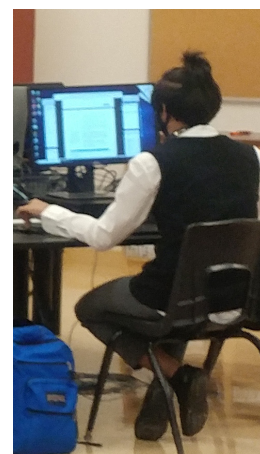
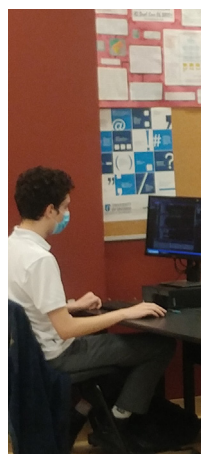
BREBEUF COLLEGE TECHNOLOGY DEPARTMENT DEALING WITH COVID-19 IN OUR CLASSROOMS

By D. Marozzo

Although Covid-19 has put a serious dent into our plans this year, our students at Brebeuf are rising to the challenge and continue to produce excellent work. With the introduction of physical distancing and safety protocols in place, our Communications class must still meet deadlines such as the "Open House" video, the Yearbook, and also the "Relations" newsletter. Although Covid-19 is relatively new, here at Brebeuf, we have always been fortunate to have our students rise to the occasion and overcome any obstacles in their way. Today, we see these students actively involved in their learning, as they are becoming true leaders and role models in this new educational landscape. When asked about these challenges, student Allen Comia said, "I find myself in a safe learning environment while getting excellent work done. This is a new normal, but Brebeuf students and staff are doing a great job handling the Covid situation by giving us protocols, keeping us socially distant, and sanitized. This helps to keep our school and family safe. I am very fortunate and thankful to be learning during these difficult times." Student Nicholas Toews had this to say about his experience thus far: "Obviously this is new to everyone so we will have a little bit of a slow start. However, we're getting the hang of it. I'd prefer to be fully in class with normal semesters though. This is due to the fact that we would have more time to get the work done. Overall I think that it's going well and it seems to be working."

As a teacher who has 15 years of experience teaching at Brebeuf, and 30 years of experience in total, I must say that there has never been a school environment that had to deal with the complications of Covid-19. What has become very evident is that the experience in the classroom is extremely important when it comes to enhancing the learning for students. All the new technology that is at our fingertips is helpful and encouraging; however, when it comes to replacing the enriched learning environment that occurs in the classroom, there are many shortcomings. At the end of the day, what is most important for learning is the relationship that teachers have with their students. The amount of real communication that

occurs between students and teachers in the classroom gets taken for granted, however, when we are placed in virtual classrooms, we begin to see the shortcomings of the lack of real communication. This ongoing communication occurs when teachers assess students work through the day. What is extremely necessary when students take on a new learning task, is that they have regular and ongoing assessment. This is necessary so that students in our classes can feel assured that their time is not being wasted. Furthermore, if there are gaps in the learning process, we as teachers want to find these gaps in a relatively short period of time, so that the student can continue on the path to accomplishing the task. The balance between student learning and regular assessment by the teacher is a critical component in the classroom. It becomes the main ingredient for an environment that contains student engagement. If students see that their work is important, meaningful, and correct, then they will continue to engage in their work, and the time in class will be well spent. It has become very encouraging to see our students come back to Brebeuf this September. The decision to send a son to Brebeuf might not be an easy one for families. However, it is encouraging to see our parents put their trust in our community, and in return, we have seen the learning by our students continue to grow.





Students in the Gifted and Enrichment Programme at a past social justice conference at University of Toronto

GIFTED PROGRAMME

By Mr. M. Da Costa '92

Brebeuf's Gifted and Enrichment programme aims to develop students through a "LEADS" philosophy:

- Leadership in the school and beyond;
- Enrichment activities beyond the classroom;
- Academic opportunities with like-minded peers;
- Development of the talents and potential of the whole person;
- Social Justice and service to others.

Gifted students are encouraged to advocate for themselves in their learning in the classroom and seek opportunities through the gifted co-ordinator. Our Enrichment programme is not just for students who have been formally identified through an IPRC as Gifted. It presents exciting opportunities to make the most of high school with fellow students who share a thirst for knowledge, challenge, academics, involvement, and fun! This year, meetings will be virtual. Some of the co-curricular activities being offered to students virtually (and the Google Classroom codes) are:

- the school newspaper – The B (ekmgjyf);
- the debating team (a5e3lex);
- Edmund Rice Volunteer Awards (vdcpl4);
- and the social justice club (jkbj32)

If there are clubs students would like to start a club, they are encouraged to put their leadership skills into action and do so! Leadership skills are important for many scholarships and university programmes. The co-ordinator can assist students with their applications.

Students interested in Enrichment should join the Gifted Google Classroom if they have not already done so: g2dy46u.

Further information is posted on the website: <http://brebeufgifted.yolasite.com> or contact the co-ordinator: Michael.dacosta@tcdsb.org

BROTHER MAHER FUND FOR AFRICA

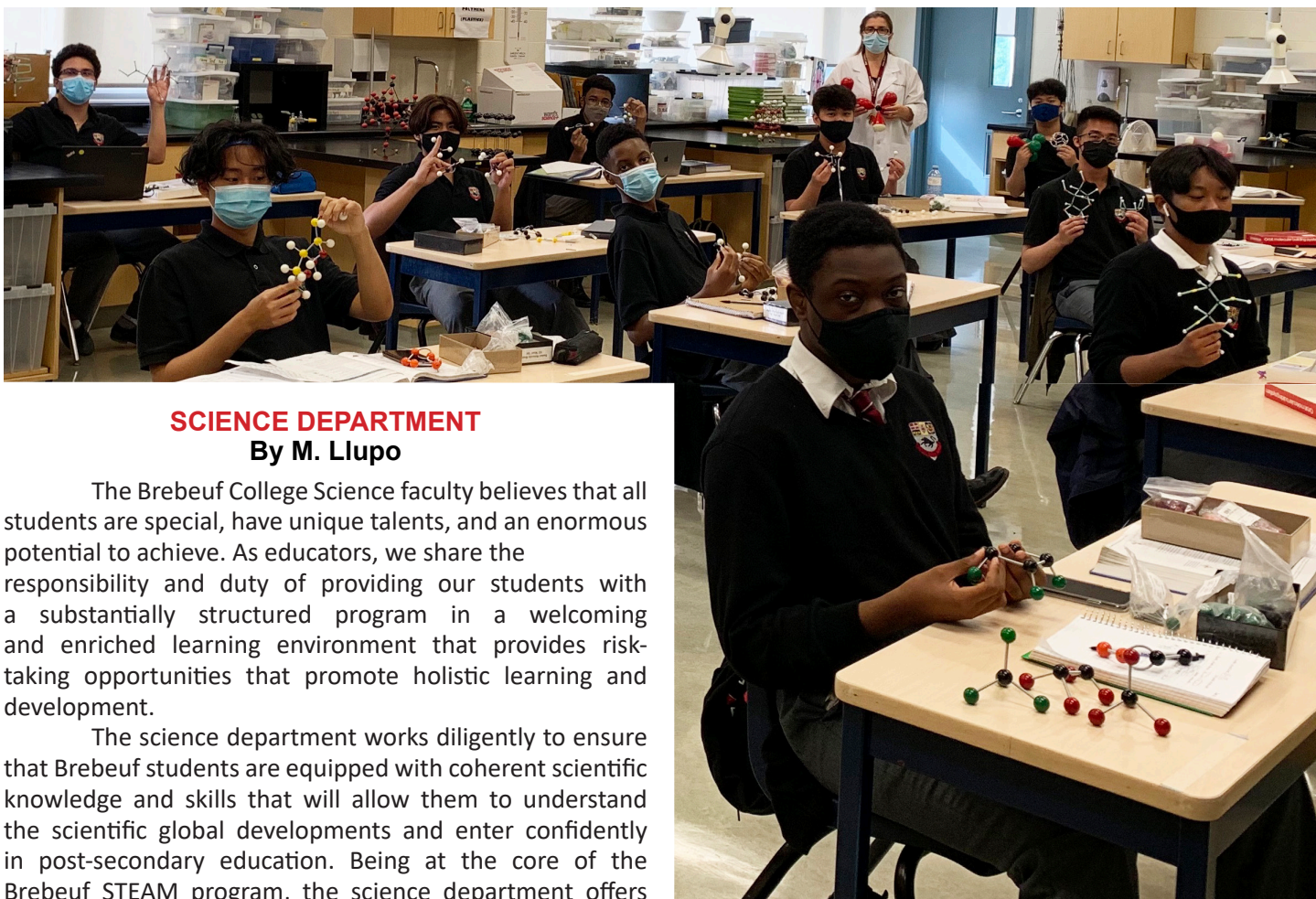
Brebeuf College is actively involved in raising funds for the Presentation Brothers' schools in Ghana and Nigeria; the umbrella name for this endeavour is the Brother Maher Fund for Africa, named for a former principal. Tens of thousands of dollars have been given to the Brothers to help fund supplies, uniforms, lunches, books, computers, and clean water. These funds help lift students out of poverty and give them more hopeful futures. I saw this firsthand in visits to Ghana in 2010 and 2011.

This year, our major fundraiser will be a "Christmas Catalogue" where one can make targeted donations for students in Africa. This can be in place of buying presents for people here who do not need them. See www.brebeufalumni.org/ghana for the catalogue.

The Social Justice Club will be in charge of fundraising this year; all students are welcome to join our club via google classroom: jkbj32.



A Brebeuf student with a new friend during a Ghana leadership trip in 2011.



SCIENCE DEPARTMENT

By M. Llupo

The Brebeuf College Science faculty believes that all students are special, have unique talents, and an enormous potential to achieve. As educators, we share the responsibility and duty of providing our students with a substantially structured program in a welcoming and enriched learning environment that provides risk-taking opportunities that promote holistic learning and development.

The science department works diligently to ensure that Brebeuf students are equipped with coherent scientific knowledge and skills that will allow them to understand the scientific global developments and enter confidently in post-secondary education. Being at the core of the Brebeuf STEAM program, the science department offers the Science Advanced Placement program that follows the Ontario curriculum but is richer in depth and breadth. The Advanced Placement program allows more time for enrichment activities such as contests, participation in the Brebeuf and Toronto Science Fair, in-depth discussions, and guest lecturers.

Science teachers provide inquiry-based activities, supported by the application of technology that reinforces students' critical thinking and problem-solving skills in topics relevant to environmental issues, the research, and inventions in the scientific field. Collaboration with universities, research centres, and medical and environmental institutions provides Brebeuf students with valuable experience to develop scientific research skills.

The science department values equity in every aspect of the students' lives. The faculty motivates students to be inspired, share their cultural values, and take pride in who they are by getting involved in projects that are culturally inclusive.

The faculty reflects on the academic achievements by applying differentiated instructional teaching strategies supported by the application of the advanced technology of Explorelearning/Gizmos, PhET interactive simulations, Kahoot, Quizlet, and EdPuzzle.

Collaboration, enthusiasm and a commitment to ensuring that the students of Brebeuf achieve excellence and are equipped with 21st Century knowledge is a hallmark of the science department faculty.



OPENING MASS

The Brebeuf family participated virtually in our opening school Mass on September 26, the feast day of our patron, St. Jean de Brebeuf, and the rest of the Canadian Martyrs. The celebrant was Father John O'Brien, S.J., who like our namesake is also a Jesuit priest. Father gave an excellent homily on the life of Brebeuf and his martyrdom.

MATH DEPARTMENT

By Mr. B. Ryan

The Brebeuf College School Mathematics Department continues to be at the forefront of modern mathematics educational practices. Despite the current pandemic situation, our teachers have continued to provide valuable, up to date insights and instruction in mathematics. By utilizing technological platforms such as Google Meet, D2L, Google Classroom, Knowledge Hook and various other services, Brebeuf teachers can deliver quality instruction that will strengthen the mathematical understanding of our students. Caring Teachers that stay in contact with parents and deliver timely feedback as to the progress of their sons is one of the many assets of our department. Brebeuf College mathematics also offers to students a highly specialized program in enriched mathematics through the new STEAM program. This program focuses on imparting superior skills and knowledge to the students in order to prepare them for leadership roles in their university programs and classes. For parents considering a top-quality Catholic School that will deliver a well-rounded mathematics education to their sons, Brebeuf College School is certainly an institution that merits careful consideration.

GUIDANCE DEPARTMENT

By Ms. S. Marino

The student services department provides support to students in the transition from elementary school and throughout their secondary school years and program and pathway planning for a variety of post secondary destinations, such as university, college, the workplace and apprenticeship programs. As well, through the career studies program and by individual appointments, counsellors promote and assist students in the investigation and planning of future career opportunities. In addition, the Student Services department staff counsel students for personal or social emotional issues, and when appropriate may refer the student to a Child and Youth Worker, a social worker, nurse or other community service provider, with parental consent of students under the age of 18. These supports are provided by the following team of caring adults. Guidance counsellors: romina.zeppieri@tcdsb.org (A-K) and silvana.marino@tcdsb.org (L-Z); Child and Youth Worker: rosamaria.greco@tcdsb.org.



ENGLISH/ESL DEPARTMENT

By Ms. K. McTernan

Through each grade and level within the Brebeuf English Department, students are presented with diverse materials that become the starting point for further investigation into connections between the curriculum and humanity, global issues or even their lives. Through this investigation, teachers help students to develop their identities as writers by focusing on the writing process through various types of writing. Furthermore, students develop their identity as readers by not only being exposed to class content but also by being encouraged to choose independent reading books to read in class based on their interests. Therefore, the mission of the Brebeuf English Department is to enhance our students' ability to think critically about the world around them while developing their identity as readers and writers.

The English as a Second Language Department works towards assisting students in their English language acquisition journey through a coordinated program that builds on skills from one course to the next. The coordinated program provides students with ample reading, writing and verbal practice and instruction which prepares them to move into English courses. Furthermore, technology is used consistently in the program in the form of projectors and ChromeBook. In addition, ESL students are trained on Google Apps that support their learning within their ESL courses and beyond. More importantly, the robust English as a Second Language Program is delivered in a caring environment since students are encouraged to share their experiences and interests throughout the program and our teachers work with other staff to promote the interests of ESL and ELL students within the school.



EDMUND RICE VOLUNTEER AWARDS

As part of our school's link to the Presentation Brothers, Brebeuf College offers the Blessed Edmund Rice Volunteer Awards. Named for the Founder of the Brothers, these go to students who complete 20 hours of volunteer service beyond what is required for the Ontario diploma, and students will reflect on this service in light of their faith. Those interested can join google classroom: [vdcpn14](#).



ISP students being taught Tai Chi by Mr Wright

SPECIAL EDUCATION

By Mr. R. Sabatini

The goal of Special Education at Brebeuf College is to ensure that each student is safe and cared for in a way that helps every student reach their God-given potential and see themselves reflected in the curriculum. We explore various learning opportunities in all settings when student needs and challenges are identified. We focus on supporting student learning acquisitions by ensuring inclusive activities and language are used to increase areas of need, as well as, reinforcing strengths to reach their true academic potential in a Christ-Centred learning environment.

ALUMNI UPDATE



Paul Bar, class of 1979, was ordained as a Deacon on October 3, 2020 at St. Michael's Cathedral Basilica. Paul's remarkable record of community service shows that he lives the values and ideals of Brebeuf College School every day. As a camp counsellor, hockey coach, and long-time volunteer with Blessed Trinity Church, Canadian Blood Services and The Knights of Columbus, Paul exemplifies humility in his own modest way. A past President and long-time Board member of Catholic Family Services, Paul's selflessness demonstrates that he's an exceptional Brebeufian. He is a true "Man for Others".

SOCIAL MEDIA

Please follow our school on any of the following social media for important news and updates:

Facebook
Instagram
Twitter
Website
LinkedIn

Brebeuf College School
@BrebeufCollegeSchool
@BrebeufCollege
<http://brebeufcollege.tcdsb.org>
Brebeuf College School

CANADIAN & WORLD STUDIES

By D. Debicki

The Canadian & World Studies Department aims to enable students to become responsible, active citizens within the diverse communities to which they belong. As well as becoming critically thoughtful and informed citizens who value an inclusive society, students will have the skills they need to solve problems and communicate ideas and decisions about significant developments, events, and issues.

The goals of the Canadian and World Studies program are for students to:

- develop the ability to assess the significance of events, developments and processes
- develop the ability to examine and evaluate information critically
- develop skills and personal attributes that are needed for discipline-specific inquiry and that can be transferred to other areas in life
- build collaborative and cooperative working relationships
- use appropriate technology as a tool to help them gather and analyze information, solve problems, and communicate.

Students are provided with a range of rich learning experiences designed to foster critical thinking, personal and social development, civic responsibility, and literacy. By incorporating 21st Century learning goals, we strive to create engaging, collaborative and creative learning environments.



What do geese eat after school? Milk and quackers!!

HEALTH AND PHYSICAL EDUCATION

By P. Solarski


The Health and Physical Education department has and continues to promote the benefits of a healthy lifestyle by teaching by example. We attempt to engage with our students as much as possible in their daily activities. By introducing and teaching a variety of activities and sports we hope this will allow the students to understand relationship between regular activity and good health.



Students in Mr. Sedran's class working on a stretch routine



CLUBS & ACTIVITIES 2020-2021

	Activity	Moderator	Contact	Google Class
	Academic Awards	Mr. Da Costa	dacostm02@tcdsb.ca	
	Alumni Association	Mr. Da Costa	dacostm02@tcdsb.ca	
	Brother Maher Fund for Africa	Mr. Da Costa	dacostm02@tcdsb.ca	jkbrj32
	Debating Society	Mr. Da Costa	dacostm02@tcdsb.ca	a5e3lex
	Echon Yearbook	Mr. Martinez	martinm06@tcdsb.ca	
	Graduation Committee	Ms. McTernan Mr. Da Costa	mcternk@tcdsb.ca dacostm02@tcdsb.ca	
	Relations Newsletter	Mr. Marozzo	marozzd@tcdsb.ca	
	Robotics	Ms. Annetta	annettc@tcdsb.ca	
	Science Club	Ms. Llupo	llupom@tcdsb.ca	32cc6cl
	SHSM Art & Culture	Mr. Found	daniel.found@tcdsb.ca	
	SHSM Health & Wellness	Mr. Sabatini Mr. Aquino	alex.sabatini@tcdsb.ca Michael.aquino@tcdsb.ca	
	SHSM ICT	Mr. Marozzo	marozzd@tcdsb.ca	5irdfgd
	Social Justice Club	Mr. Da Costa	dacostm02@tcdsb.ca	jkbrj32
	Social Media	Mr. Da Costa	dacostm02@tcdsb.ca	
	Student Council	Ms. McTernan Mr. Joaquim	mcternk@tcdsb.ca joaquia@tcdsb.ca	
	The B Newspaper	Mr. Da Costa	dacostm02@tcdsb.ca	ekmgjyf

FRENCH DEPARTMENT

By E. Guillemette

This year in FSL, we are encouraging Grade 9 students to pursue the Core French program beyond the Grade 9 mandated course expectation. We began the year with a discussion of the tangible benefits of knowing how to speak French in Canada in hope to contextualize the language learning process. At Brebeuf, we have two major curriculum approaches for this year: speaking activities and the action-oriented approach. Together, these two focuses should give students the confidence they need to pursue French studies beyond Grade 9 by giving them multiple, supported opportunities to begin speaking French. Finally, the French Department is looking to digitize most materials in considering the new circumstances and to support our learners as they enter the upper grades in FSL.



GRAD TIES

Attention all Grade 12 Graduates; be proud of your accomplishment by wearing our Brebeuf Grad tie. Graduation ties are now available to purchase through school cash-online for \$30.00. Visit the website below to purchase your tie and it will be delivered directly to your classroom.

<https://tcdsb.schoolcashionline.com>

THE RELATIONS NEWSLETTER

The Relations Newsletter is named after the letters that St. Jean de Brebeuf and his Jesuit colleagues sent home to France in the 17th Century. Its aim is to share much of the good news coming from the school.

Editors:

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M. Da Costa: dacostm02@tcdsb.org

Layout:

Mr. Marozzo's Communications Class:

Tristan Kyle Adona, Sam Arjomandi, Giovanni Assenza, Owen Boyle, Joshua Canlas, Heisan Allen Comia, Aiden Correia, Rafael Germinal III, Miguel Gonzalez Pinilla, Youngbeen Kwon, Clayton Lobo, Adrian Josh Palmares, Andre Robev, Keith Xandrei Rosales, Nicholas Toews, Micah Walters-Buwa, James Wreggitt

THE ARTS DEPARTMENT

By Mr. D. Found

During this difficult time the Arts are striving to provide the best possible opportunities for students. Visual arts are still be created as usual both in the classroom and at home with safety measures in place. The drama department is working hard on performing and production learning, while the music department is using new performance software for students to play from home safely. All of the arts disciplines are working towards a virtual form of presentation, hopefully for the Christmas season.



Ms. McTernan's ISP class on the move.



Jean de Brebeuf was a giant among men, not only physically with his six-foot plus stature, but also academically with his exceptional linguistic skills, and spiritually with his dedication, zeal and courage. In 1649, Brebeuf was martyred after serving for sixteen years among the Huron. Jean de Brebeuf died at the age of fifty-six years for the faith he hoped to implant in the hearts, minds, and souls of his Huron brothers and sisters.

BREBEUF GRADUATION AWARDS 2020

Father St. Clair Monaghan, S.J. Award

Martin Trotter

E.J. Barry Renaissance Award

Patrick Urban

O'Neil P. Gazeley Scholarship

Dennis O'Brien

Lou Puccini Award

Jimmy Walker & Jeremy Toledo Solorzano

Presentation Brothers' Award

Antonio Coluccio

Brebeuf Benefactors' Award

Kyle Cabeling & Justin Nadela

Brother Lawrence Maher, F.P.M. Award

Juan Pablo Molina Morales

Michael Brown Memorial Award

Rogex Contestable

Joe Will Award

Rexsan Packiyannathar

Man for Others Award

Joshua Benzon

Michael Thompson '69 Award

William Greene

Raphael Kum Ming Loh '03 Award for Most Improvement

Mario Arevalo Canas

Raphael Kum Ming Loh '03 Award for Sports Leadership

Mark Guillen

Martin Foy '82 Scholarship

Connor Boyle

Gerry Tanner Award

Harry Fatukasi

Marcus McInerney Scholarship

Alexander Davies & Markus Marcarian & Judhell Ramirez

Peter Knopf '81 Memorial Scholarship

Christopher Smolej & Anthony Di Nicolo (\$2500 each)

Governor-General's Medal For Highest Achievement

Dennis O'Brien

Joseph Younder Debating Award

Matthew Varriale

Catholic Student Award

Kristen Emata

Father Winston Rye, S.J. Award

Dennis O'Brien

Rosemary Lavery Accounting Award

Anthony Di Nicolo

Jim Morris Journalism Award

Anthony Di Nicolo

The Visual Arts Award of Excellence

Kelvin Cayari

Theatre Brebeuf Award

Martin Trotter

Michael Tomaszek '82 Music Award

Kyle Cabeling

Michael Daoust '67 Award for Excellence in Mathematics

Arthur Tahmasian & Dennis O'Brien

HONOUR ROLL GRADE 9

Abajian, Arman
 Agag, Jade
 Aguas, Carl Josef
 Aguiar, Nelson
 Aguinaldo, Armand Vincent
 Aligui, Carlos
 Attalla, Marco
 Badinas, Nathaniel
 Bandada, Matthew
 Benito, Ralph Myrben
 Bonanno, Matthew
 Capozzi, Gianpaolo
 Castillo, Margo-Jr
 Chen, Allan
 Cho, Jason
 Clarke-Woolley, Adym
 Colisao, Joerose
 Corrales III, Rene Cornelius
 De Castro, Luke
 Di Loreto, Carlo
 Dilig, Emmanuel
 Diola, Ervan Leo
 Drake, Troy
 D'Souza-Heller, Andre
 Edishou, Matthew
 Ellacer, Nedel
 Falsarella, John
 Fowler, Luke
 Francis, Krisztian
 Gonzalez Rodriguez, Diego
 Hakimfaalesfahani, Alireza
 Insuaste Cocon, Joshua
 Jerzyk, Patryk
 Joseph, Joshua
 Junsay, Aeron
 Kim, Jihun
 Kim, Kevin
 Koch, Christian
 Kome Epule, Willy Awungjia
 Liscombe, Nayan
 Llagas, Arthur Jr.
 Macaneiro Bettero Do Valle, A.
 Marshall, Paul
 Mejia, Nick
 Nakla, Matthew
 Pacione, Daniel
 Pahayahay, Dylan
 Panganiban, Andre Karl
 Parinas, Christian
 Pereira Zago, Joao Pedro
 Piccirilli, Eric
 Plarisan, Earl Laurence
 Rahber-Zadeh, Matthew
 Rivera, Matthew



Said, Mario
 Salvatore, Mattia
 Samuel-Bethel, Alex
 Satkunarajah, Ananth
 Shanoian, Garen
 Signorile, Andrea
 Talento, Gabriel
 Toma, Garo
 Torralba, Jake
 Visitacion, Nathaniel
 Volpe, Jacob
 Xie, Run Song
 Yowakim, Fabian

GRADE 10

Adamyan, Vahe
 Arago, Cyrill
 Arjomandi, Sam
 Aurellano, Jefferson
 Binoya, Alvin Jay
 Carreira, Duarte
 Castillejo, Tyler
 Caubang, Eldon
 Coletta, Matthew
 Comia, Heisan Allen
 Correia, Aiden
 Costales, Patrick
 Cuero-Valencia, Cristian
 Cumlat, Alexander
 Da Barp, Adam
 Dam, Kardin
 De Souza, Joshua
 Delarosa, Zach Joseph
 Dos Santos, Alex
 Edishou, George
 Elloso, Dzerzhinsky Lenin
 Gamo, Matt
 Germinal III, Rafael
 Ghassemian, Jacob
 Guegueirre, Zachary
 Guimban, Robmon
 Hasou, Gianfranco
 Jacknouz, David
 Jonathan, Jeevan
 Kazanjian, Aren
 Kim, Ryan (Hyunsuk)
 Klajo, Roland
 Lachica, Dennis Charles
 Lagmay, Diude
 Larocca, Matteo
 Lau, Brandon
 Lobo, Clayton
 Long, Matthew
 Macalalad, Alexander
 Mackley, Jack
 Malicdem, Rhodwell



Marchesan, Marino
 Martins, Andre
 Meniano, Justine
 Orat-Ota, Braeden
 Palmares, Adrian Josh
 Pechon, Kevin
 Ramos, Kyle
 Ribeiro, Lucas
 Rosales, Keith Xandrei
 Sabado, Kyle
 Salewski, Jonathan
 Salewski, Joshua
 Smolej, Sean
 Sopoco, Kendrick
 Tangco, Francis Hardy
 Tavas, Joemart
 Terzis, Peter
 Torrilla, Ferdrehc
 Tunstill, Phillip
 Vorudi, Seyed Mohammadreza
 Walker, Michael
 Wong, Brendan
 Zhang, Zhizheng

GRADE 11

Abdalla, Philip
 Acance, Mikhael Christien
 Acosta, Alfonso
 Alberico, Daniel
 Aliling, Gabe
 Altura, Axl
 Alvarado, Kevin
 Ancog, Edric Winchel
 Andrade, Sean Patrick
 Antonyrajeswaran, Abishan
 Archer, Gregory
 Arreola, Adam
 Arzumanyan, Sergey
 Awafo, Derek
 Ayntabli, Arad
 Bae, Brandon
 Bangalan, Paul
 Barnabe, Jesse
 Barnes, Donte
 Benemerito, Francis
 Bonilla, Arwin Paul
 Boyle, Nicholas
 Brooks, Alexander
 Bumanglag, Iverson
 Cabrias, Frederick
 Canonaco, Gabriel
 Catapusan, Bel Christian
 Cho, Junsu
 Chow, Tanner
 Dandan, Emanuel
 Datinguinoo, Tyrone James



De Morgan, Zion
 Dela Cruz, A. Keith
 Dimapilis, Sean
 Dolce, Luca
 Domingo, Daniel
 Elpa, Mark Angelo
 Esquida, Mark
 Ferguson, Domenic
 Ferris, Jack
 Francis, Alexander
 Furlano, Giuseppe
 Garcia Lopez, Sergio
 Giron, Gian
 Guy, Thomas
 Iannantuono, Matthew
 Jayasekera, Shaylen
 Jordan, Andre Ken
 Kaseb, Andrew
 Kim, Alexander
 Kim, Giseo
 Kischuk, William
 Knock, Jacob
 Kwon, Youngbeen
 Lam, Seamus
 Laurel, Ralph Louis
 Lauro, Juan Diego Jose
 Levillard, Marcus
 Limbo, Mark
 Liscombe, Deven
 Llanes, Darryl
 Lopez, Bryan Ebert
 Loresto, Carl Angelo
 Lucente, Gino
 Maillet, Jacob
 Marra, Matteo
 Mejia, Christopher
 Mejia, Glean Christian
 Moolecherry, Matthew
 Moon, Hayden
 Mourillon, Ethan
 Muff, Alexander
 Muhongo, Michcalo
 Nazar, Joshua
 Nkemka, Chibueze
 Noceja, Anthony Jean
 Odorico, Alexander
 Pannozzo, Gianluca
 Park, Alex
 Park, Paul
 Patruno, Michael
 Paul, Jerrell
 Petre, Jordan
 Quibuyen, Ridge Johnvier
 Racadio, Ian
 Rapi rap, Isiah Russel
 Rosqueta, Ray
 Sabzavi, Masih



Saccutelli, James
 Salvador, Josh Mitchell
 Sinka, Luke
 Solidum, JD
 Soro, Davin
 Sosa, Vince
 Soto Lage, Jeray
 Stoikos, Luka
 Toquero, Owen
 Towfeq, S iddiq
 Tsakanikas, Paul
 Tse, Curtis
 Turiano, Joseph
 Valdez, AJ
 Velykyi, Daniil
 Yambao, John Alex
 Yip, Michael
 Zhang, Victor Aluag,
 Kurt Nelson

GRADE 12

Agmata, Andrei Luigi
 Aigbuza, Beckely
 Albisor, Arjay *
 Allen-Smith, Darion
 Ardio-Candelario, Jacob *
 Arevalo Canas, Mario
 Arevalo, Miguel
 Arulanandam, Jeremy
 Ayeh, Joel
 Baria, Tristan *
 Bejarano, Matthew
 Belarde, Humphrey
 Benzon, Joshua *
 Bonilla, Marcus Sedgwick
 Calaor, Mervin
 Canellos, Christopher
 Cayari, Kelvin *
 Cheong, Damon
 Colantonio, Michael *
 Colendres, Francis Lloyd *
 Crisostomo, Adriele
 Danielyan, Davit
 Dassa, Anthony
 Davies, Alexander *
 De Urioste Terrazas, Imanol *
 Dela Cruz, David Charles
 Deleanu, Tony *
 Di Nardo, Ty
 Di Nicolo, Anthony *
 Dungo, Aljay
 Fatukasi, Harry
 Feher, Istvan
 Finez, Joshua Louise *
 Gacad, Rovi Regene
 Galario, Clenard *



Golshan, Navid
 Gonzalez Campa, Isaac
 Graellos, Troy Vincent *
 Green, William *
 Haddad, Noah
 Hamzai, Dimitri
 Hong, Eunchan
 Javier, Gabriel
 Jeong, Matthew *
 Katana, Matthew *
 Kelsey, Charles Christian *
 Khacheekian, Harout *
 Kim, Gijae
 Kim, Jiyong
 Larioza, Kerby Clyde
 Laurente, Lawrence Danielle
 Lazaro, John *
 Le Febvre, Christopher
 Ledesma, Enrico Gabriel
 Lee, Eddrick *
 Lee, Jimmy
 Lee, Mario Joseph
 Luczon, Joshua *
 Macale, Kelvin
 MacRae, Owen
 Mamino, Luis *
 Mangilit, Myco Gabriel
 Marcarian, Markus
 Marefati, Hossein
 Martin, Kevin
 McGivney, Sean *
 Molina Morales, Juan Pablo
 Montealto, Ferdinand *
 Mukashev, Daniil
 Nafarrete, Marl Christian
 Nam, Mark
 Nanette, Thierry *
 Nikoukar Shahir, Parsa
 Novilunio, John Ivan
 O'Brien, Dennis *
 Packiyannathar, Rexasan
 Padilla, Kitz Siemon
 Parasteh, Ali Aj *
 Park, Ben
 Pascua, Jamal Ursen
 Perez, Anthony
 Pontoh, Justin *
 Pourmand, Parsa
 Rabang, Brandon James
 Ramirez, Judhell *
 Rathinthra, Joshua *
 Said, David *
 Sampana, Kairon Kain
 Santos, Julian
 Sarmiento, Ross Cedric *
 Sliwa, Pawel *
 Smolej, Christopher *



HONOUR ROLL cont.

Sorio, Dustine David *
 Steven, William
 Suvendrakumar, Jordan *
 Taburno, Ken
 Tahmasian, Arthur *
 Tamburro, Sebastian
 Tismo, Rolando JR
 Trotter, Martin *
 Ukwesa, Jason
 Urban, Patrick *
 Varriale, Matthew *
 Viluan, Rod
 Xie, Ze Song
 Yacoub, John *
 Yacoub, Mickel *

* Blessed Edmund Rice
 Society

FROM THE ARCHIVES



Student Council circa 2003



Ms. Cydejko teaching Science circa 2000



Ms. Travelho-Cruz & Father Altilia



Mr. Solarski and Mr. Sabatini 2000



The Brotherhood circa 2001

